

اختبارات (اي بي تي) المعيارية

نواتج التعلم الختبار اللغة العربية المعياري لصفوف الروضة

الطلاب غير العرب

#### A.B.T Benchmark Assessments

The assessment outcomes for the Arabic Benchmark Test for KG

#### **Non-Arabs Students**



































# The Outcomes of (1KG / 2FS) Test Benchmark Arabic for (Years 4) نواتج التعلم لصفوف الروضة األولى الختبار اللغة العربية المعياري (أربع سنوات)

Listening	Speaking	Reading	Writing
<ul> <li>The student can recognize the letter sounds which he learned in the context of familiar words.</li> <li>The student can understand single words that have been learned and memorized in previous stages, especially if associated with an action or a picture.</li> <li>The student can understand common greetings.</li> <li>The student can count from one to ten.</li> </ul>	<ul> <li>The student can greet others and introduce himself.</li> <li>The student repeats previously learned vocabulary and expressions such as numbers.</li> </ul>	<ul> <li>The student can link single words with related images.</li> <li>The student can read the letter sounds with short vowels which he learned in the context of familiar words.</li> <li>The student can read the letter sounds with long vowels which he learned in the context of familiar words.</li> </ul>	<ul> <li>The student can copy letters, words and phrases he or she learned in the class.</li> <li>The student can write the letter with short vowels which he learned in the context of familiar words.</li> <li>The student can write the letter with long vowels which he learned in the context of familiar words.</li> </ul>

# The Outcomes of (1KG / 2FS) Test Benchmark Arabic for (Years 4) نواتج التعلم لصفوف الروضة األولى الختبار اللغة العربية المعياري (أربع سنوات)

Listening	Speaking	Reading	Writing
<ul> <li>The student can recognize the letter sounds which he learned in the context of familiar words.</li> <li>The student can recognize the letter sounds with short vowels which he learned in the context of familiar words.</li> <li>The student can recognize the letter sounds with long vowels which he learned in the context of familiar words.</li> <li>The student can understand single words that have been learned and memorized in previous stages, especially if associated with an action or a picture.</li> <li>The student can understand common greetings.</li> <li>The student can count from one to ten.</li> </ul>	<ul> <li>The student can greet others and introduce himself.</li> <li>The student can repeat the letter sounds with short vowels which he learned in the context of familiar words.</li> <li>The student can repeat the letter sounds with long vowels which he learned in the context of familiar words.</li> <li>The student repeats previously learned vocabulary and expressions such as numbers, week days.</li> </ul>	<ul> <li>The student can spell a few names and simple words.</li> <li>The student can link single words with related images.</li> <li>The student can read the letter sounds with short vowels which he learned in the context of familiar words.</li> <li>The student can read the letter sounds with long vowels which he learned in the context of familiar words.</li> </ul>	<ul> <li>The student can copy letters, words and phrases he or she learned in the class.</li> <li>The student can write words and phrases that he or she learned, using visual stimuli such as pictures, maps or drawings.</li> <li>The student can write the letter with short vowels which he learned in the context of familiar words.</li> <li>The student can write the letter with long vowels which he learned in the context of familiar words.</li> </ul>

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